

**THE CHILD AND ADOLESCENT
IMPACT ASSESSMENT
(CAIA)**

Parent Interview

Version 3.0

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Definitions and questions

Coding rules

Codes

IMPACT ON PARENT'S RELATIONSHIP WITH OTHER CHILD(REN) IN THE HOUSE

The impact of the child's emotional or behavioral problems on the parent's relationship with other child(ren).

Have your child's problems had any impact on your relationships with your other child(ren)?

*In what way?
Have they taken time away from your contact with them?
Have the problems made it more difficult for you to deal with the other child(ren)?*

IMPACT ON ON RELATIONSHIPS BETWEEN OTHER CHILD(REN) IN THE HOUSEHOLD

The impact of child's emotional or behavioral problems on the relationships between children. Also the impact of problems on the other children's behavior.

Include both relationships with the index child and between other children.

You've told me some about X's relationship with "other children in the home". Have X's problems affected the other children?

*In what way?
Have they led to conflicts between the children?*

IMPACT ON BEHAVIOR OF OTHER CHILD(REN) IN THE HOUSEHOLD

The impact of child's emotional or behavioral problems on the relationships between children. Also the impact of problems on the other children's behavior.

Include both relationships with the index child and between other children.

Have the other children gotten into more trouble, following the example set by X?

Tell me about the last time.

IMPACT ON PARENT'S RELATIONSHIP WITH OTHER CHILD(REN)

0 = Neutral or positive effect.

2 = Subject child's problems leave parent less time for other child(ren), but not otherwise affected.

3 = Subject child's problems have led to a worsening of the relationship between parent and other child(ren).

PTA4I01
Intensity

IMPACT ON RELATIONSHIPS BETWEEN OTHER CHILDREN

0 = Neutral or positive effect on relationship.

2 = Subject child's problems have led to some conflicts between children.

3 = Subject child's problems have led to major disruption of previous relationship.

PTA5I01
Intensity

IMPACT ON OTHER CHILDREN'S BEHAVIOR

0 = Neutral or positive effect on other children's behavior.

2 = Subject child's problems have led other children to have some behavior problems and to get into trouble at home.

3 = Subject child's problems have led other children to have some behavior problems and to get into trouble at school or elsewhere.

PTA5I02
Intensity

Definitions and questions

Coding rules

Codes

IMPACT ON OTHER RELATIONSHIPS

IMPACT ON RELATIONSHIPS WITH OTHER FAMILY MEMBERS

Impact on the child's emotional or behavioral problems on the parent's relationships with other family members.

Have your child's problems had any impact on your relationship with other members of your family?

Has having to deal with these problems strained your relationship with your parents?

Your siblings?

Other close relatives?

IMPACT ON RELATIONSHIPS WITH FRIENDS

The impact of the child's emotional or behavioral problems on the parent's relationships with friends.

Have your child's problems had any impact on relationships with your friends?

Has having to deal with these problems put a strain on your friendships?

RELATIONSHIPS WITH OTHER FAMILY MEMBERS

0 = Positive or neutral effect.

1 = Some negative effects, but relationships essentially unchanged.

2 = Worsening of relationships attributable to the child's problems.

3 = Child's problems have resulted in breakdown of relationships.

RELATIONSHIPS WITH FRIENDS

0 = Positive or neutral effect.

1 = Some negative effects, but relationships essentially unchanged.

2 = Worsening of relationships attributable to the child's problems.

3 = Child's problems have resulted in breakdown of relationships.

PTA6101
Intensity

PTA7101
Intensity

FOR REVIEW ONLY

RESTRICTIONS ON ACTIVITIES

RESTRICTIONS ON PARENT'S PERSONAL ACTIVITIES

Restrictions on parent's personal life and activities that have resulted from the child's problems. Do not include changes in employment coded under "Expenses" and "Loss of Income" or changes in family social structure coded under "Restrictions on Family Social Activities".

Have your own activities been affected?

Are there things that you haven't done because of your child's needs?

Like hobbies?

Or other activities?

Have your child's problems changed your social life?

In what way?

RESTRICTIONS ON FAMILY'S SOCIAL ACTIVITIES

Restrictions on family's social life that result from the child's problems.

Have these problems kept you from doing things socially with your child?

Are you embarrassed to do things because of his/her problems?

Are there places that are harder to go because of these problems?

Or places that you can't go?

Do you ever not go out because you are concerned about what others will think?

STIGMA

Child's problems have resulted in parent's feeling that others disapprove or blame him/herself and/or his/her partner.

Are you embarrassed about your child's problems?

Have you felt that others disapprove of you or the way you handle things?

Or blame you for what has happened?

Or avoid you because of your child's problems?

RESTRICTED PERSONAL ACTIVITIES

0 = Little effect on personal activities.

2 = Some disruption of personal leisure activities due to child's problems, such as cutting down on activities or hobbies.

3 = Most or all personal leisure activities restricted or disrupted because of child's problems.

PTA8I01
Intensity

RESTRICTED SOCIAL ACTIVITIES FOR FAMILY

0 = No effect of family's social life.

2 = Some disruption, such as family can no longer go some places because of child's problems.

3 = Most or all social activities restricted or disrupted because of child's problems.

PTA9I01
Intensity

STIGMA

0 = No stigma perceived.

1 = Embarrassed but does not feel disapproval or blame directed at him/herself.

2 = Parent feels stigmatized in the eyes of at least some people.

3 = Parent feels stigmatized by almost anyone who knows about child's problems.

PTB0I01
Intensity

Definitions and questions

RESPONSIBILITY FOR PROBLEMS

ATTRIBUTION OF CAUSE OF PROBLEMS

Parent's view of what has caused the child's problems, including attribution to various causes or individuals. Include self-blame by parent who feels responsible for having caused the child's problems, or for the child's lack of progress in dealing with the problems.

Do you think there have been causes for your child's problems?

What things do you think have been causes of your child's problems?

How so?

Do you think that your child was born with these problems?

Is a physical injury or disability to blame?

Or does s/he have problems because something really bad happened to him/her?

Do you think your child is responsible for what has happened?

Coding rules

RESPONSIBILITY FOR PROBLEMS

- 0 = Absent
- 2 = Present

GENETICS

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

PHYSICAL INJURY/DISABILITY

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

PREVIOUS TRAUMATIC EXPERIENCE

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

CHILD

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

Codes

PTB1190
Intensity

PTB1101

PTB1102

PTB1103

PTB1104

Definitions and questions

<p><i>Do you blame yourself for any of what has happened?</i></p> <p><i>Do you feel responsible for the problems that your child has?</i></p>
<p><i>Do you think that your "current partner" is responsible?</i></p>
<p><i>Or child's "other parent"?</i></p>
<p><i>Or other members of your family?</i></p>
<p><i>Or you child's friends and/or peers?</i></p>
<p><i>Or the school?</i></p>

Coding rules

SELF

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

PARTNER

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

CHILD'S OTHER PARENT

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

OTHER FAMILY MEMBER

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

CHILD'S FRIENDS/PEERS

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

SCHOOL

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

Codes

PTB1105

PTB1106

PTB1107

PTB1108

PTB1109

PTB1110

Definitions and questions

Or neighborhood and community?

Do you think these problems are the result of bad luck?

Or God's will?

Or the work of Satan?

Do you think anything else has been responsible?

Coding rules

NEIGHBORHOOD/COMMUNITY

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

CHANCE/BAD LUCK

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

GOD'S WILL

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

SATAN

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

OTHER

- 0 = Absent
- 1 = Vague or indefinite attribution.
- 2 = Partially responsible for child's problems.
- 3 = Completely or almost completely responsible for child's problems.

Specify

Codes

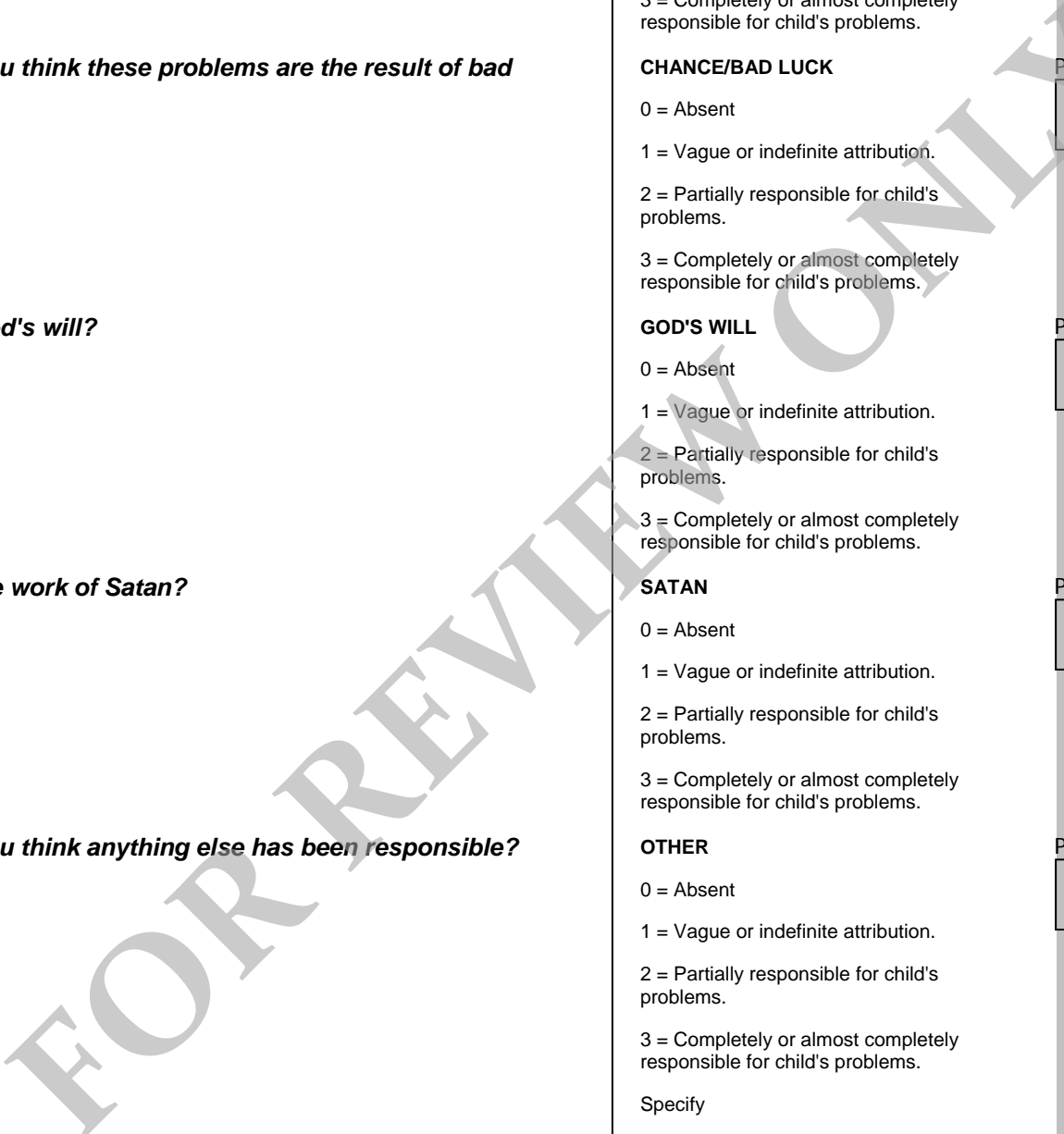
PTB1111

PTB1112

PTB1113

PTB1114

PTB1115



Definitions and questions

<p>IMPACT OF FEELINGS OF PERSONAL WELL-BEING</p> <p>PSYCHOLOGICAL ADJUSTMENT</p> <p>Parent's psychological adjustment to child's problems.</p> <p><i>Have your child's problems affected how you have been feeling?</i></p> <p><i>Have you been depressed because of his/her problems?</i></p> <p><i>Have you felt discouraged about his/her situation?</i></p> <p><i>Have you been worried about what was happening with your child?</i></p> <p><i>Have you been feeling tired?</i></p> <p><i>Have your child's problems made you irritable or quick to get angry about things?</i></p> <p><i>Have your child's problems affected your health at all? In terms of mental or emotional health?</i></p> <p><i>In what way?</i></p>

Coding rules

PARENT'S PSYCHOLOGICAL ADJUSTMENT

- 0 = Absent
- 2 = Present

DEPRESSION

- 0 = No increase in depressive feelings attributed to child's problems.
- 2 = Yes, some depression related to child's condition.
- 3 = Depression related to child's condition affecting ability to function normally.

WORRIES

- 0 = No increase in worries attributed to child's problems.
- 2 = Yes, some worries related to child's condition.
- 3 = Worries affecting ability to function normally.

TIREDDNESS OR ANERGIA

- 0 = No tiredness attributed to child's problems.
- 2 = Yes, some tiredness related to child's condition.
- 3 = Tiredness affecting ability to function normally.

IRRITABILITY

- 0 = No irritability attributed to child's problems.
- 2 = Yes, some irritability related to child's condition.
- 3 = Irritability affecting ability to function normally.

OTHER MENTAL HEALTH PROBLEMS

- 0 = No other mental health problems attributed to child's problems.
- 2 = Yes, other mental health problems related to child's condition.
- 3 = Other mental health problems affecting ability to function normally.

Specify

Codes

PTB3190
Intensity

PTB3101

PTB3102

PTB3103

PTB3105

PTB3106

Definitions and questions

<p>What about in terms of physical health?</p> <p><i>How?</i></p>
<p>Have you taken any medication to make yourself feel better?</p>
<p>Have your child's problems led you to use alcohol or drugs more than before?</p>
<p>Have you gotten any help from others to assist you in dealing with the strain?</p> <p><i>Family?</i></p> <p><i>Friends?</i></p>
<p>Have you gotten any professional help to assist you in dealing with the strain?</p>
<p>Do you feel you have the energy to handle your child's problems?</p> <p>Do you feel you know what to do about them?</p>

Coding rules

OTHER PHYSICAL HEALTH PROBLEMS

- 0 = No other physical health problems attributed to child's problems.
- 2 = Yes, some other physical health problems related to child's condition.
- 3 = Other physical health problems affecting ability to function normally.

Specify

ASSISTANCE WITH PROBLEMS: MEDICATION

- 0 = No medication for parent's problems related to child's condition.
- 2 = Medication being taken.

ASSISTANCE WITH PROBLEMS: SUBSTANCE USE

- 0 = No increase or change in pattern of usage because of child's problems.
- 2 = Child's problems have led to increase in usage of alcohol and/or drugs.

ASSISTANCE WITH PROBLEMS: SUPPORT NETWORK

- 0 = Family and/or friends have been of assistance to parent in dealing with the stress of the problems.
- 2 = Limited assistance.
- 3 = No assistance.
- 4 = Parent has not sought help.

ASSISTANCE WITH PROBLEMS: PROFESSIONAL HELP

- 0 = No help sought.
- 2 = Parent has sought help from a professional for own problems related to child's condition.

FEELINGS OF COMPETENCE

- 0 = Absent
- 2 = Feels some doubts about own ability to handle all or most child's problems adequately.
- 3 = Feels incompetent to deal with all or most of child's problems.

Codes

PTB3107

PTB4101

PTB4102

PTB4103

PTB4104

PTB4105

Definitions and questions

INTERVIEWER'S SUBJECTIVE RATING OF SEVERITY

INTERVIEWER'S SUBJECTIVE RATING OF THE SEVERITY OF THE PROBLEMS:

FOR REVIEW ONLY

Coding rules

INTERVIEWER'S SUBJECTIVE RATING OF SEVERITY

- 1 = Mild
- 2 = Moderate
- 3 = Severe

Codes

PTD0X02
Intensity